

Communication and Language

Each week we will explore our theme in a variety of ways, encouraging children to learn and join in with nursery rhymes, engage in story times and recreate/retell familiar stories. We will also explore a range of non-fiction texts and children will be encouraged to use the new vocabulary they have learnt. We will also have lots of activities involving building sentences, sequencing stories and familiar scenarios and asking/answering questions.

Spirituality

We will explore ourselves, our learning, others, the world, and God through **Wows** (awe and wonder) and **Ows** (challenges). We will reflect calmly and thoughtfully on these moments to help us grow in confidence, compassion, and a sense of meaning in our lives and learning

RE

This half term, we will be exploring the big question 'Why is God so important to Christians?' We will explore this question in a variety of ways encouraging the children to think philosophically and ask questions.

Understanding the world

We will explore what jobs the children would like to do one day and why and we will have visitors who will talk to us about the jobs they do. We will be exploring where places such as fire stations, hospitals and police stations are in our local areas and looking at the symbols for these on maps. We will be exploring similarities and differences between emergency services around the world and in contrasting areas to our own. We will also be looking at how the equipment, uniforms and transport for doctors, fire fighters and police officers has changed throughout time. When exploring the natural world, we will be learning more about winter and looking for signs of winter in the world around us.

Personal, Social, Emotional

As a class we will continue with our My Happy Mind lessons, moving onto our next module 'Appreciate'.

We will be learning about the various ways we can stay healthy and keep safe including getting enough sleep and being a safe pedestrian. We will also be looking at setting ourselves simple goals and working towards them and developing our cooperative play by engaging in turn taking activities and games.



Helping Hands!

This half-term the children will be learning about the roles and responsibilities of various people who help us in our community.

Physical Development

We will continue with our daily funky finger activities which will include, threading, sorting, cutting and manipulation of a range of materials. We will also continue with our daily Doh Disco and handwriting sessions.

In PE the children will be moving onto our dance unit where they will develop their skills in actions, dynamics, balance, space and jumping.

Mathematics

This half term the children will continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. We will continue to develop our counting and subitising skills in numbers up to 5. We will also be comparing groups of numbers, using the language of 'more than', 'fewer than' and looking at an 'equal number'. Finally we will be learning the concept of 'whole' and 'part' and explore the composition of numbers up to and including 5. We will also be exploring ABA patterns and 2D shapes this half term.

Literacy

This half term, the children will continue to develop their skills and confidence in reading, spelling and writing words, using their growing phonics knowledge.

The Children will continue to have daily phonics and handwriting sessions as well as literacy challenges and writing tasks linked to our story of the week.

We will explore a variety of non-fiction books about the various job roles in our stories and explore a range of new vocabulary.

Expressive Arts and Design

The children will have lots of opportunities this half term to recreate, explore and adapt our key texts each week using a variety of props, costumes and small world resources. We will be making a variety of arts and crafts using a range of materials, tools and techniques.

In music the children will be continuing to explore rhythm and pulse in a variety of ways. They will learn familiar nursery rhymes and simple songs. They will also have more opportunities to experiment with different instruments.